

Unit 01

April Fools Prank

(Determiners) every

- We commonly use 'every' before a singular countable noun.
- We use 'every' with a plural noun when we use it to show the frequency.

Example

Sylvia has so good memory that she remembers **every** detail of the day.

She goes to the swimming pool **every** second day.

Every part of her house was decorated by herself.

The subway comes **every** five minutes in rush hour.

One in **every** nine products was found to be faulty.

+ Choose the grammatically correct one.

1. Every (player / players) of the team (was / were) invited to the White House.
2. The nurse checked a baby's condition every ten (minutes / minute).
3. It seems every (word / words) he said caught Julia's fancy.
4. Should we attempt every (method / methods) that we can think of?
5. I admitted that every (decision / decisions) I made went wrong.
6. The flight to Malta leaves only once every other (day / days).
7. Take the drug every four (hours / hour) to sustain the efficacy.
8. Every bus (is / are) always full of people, especially in the morning.

+ Make a sentence with these words.

1. (a / every / photograph / there / in / of / the wall / child / the school / is / on)
→
2. (instrument / is / regularly / every / tuned / to / belonging / the / school)
→
3. (every / buses / town / there / are / ten / into / minutes)
→
4. (we / aspect / need / problem / the / look at / every / from / to)
→
5. (every / reapply / to / sunscreen / three / hours / the / your / body)
→
6. (member / of / team / a / the / role / play / to / specific / every)
→
7. (participated in / almost / every / of / album / the / aspect / the / singer)
→

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 April Fools Prank

As I walk heavily into Principal Tomson's office, I **mull over** who glued Mrs. Weiser to her chair. It would have been a fun April Fool's prank if the old, faded glue bottle hadn't been hidden in my desk. I am not the only one caught red-handed, so to speak. **Every** child has suddenly found themselves framed as the suspect of various pranks around the school today, including my best friend, Amy, who sits on a bench in the office, crying like a baby. "I didn't write those things," she said, with her tears streaming down her face. (a) ■

Principal Tomson comes out of his office after a while. "I've spoken with your teachers, and they have some pretty convincing evidence," Mr. Tomson continues. "As a punishment, **every** single one of you will stay after school until all these pranks are cleaned up." (b) ■ The faces of the children present become tearful. Even though **every** kid complains about it, Mr. Tomson doesn't care about the response of the children, "You must be punished for what happened today. If any of you violate this punishment, there will be a greater punishment ahead," he adds.

As Amy and I shuffle down the hallway, she groans, "I'm in so much trouble." (c) ■ That is when we hear suspicious laughter from the direction of the basement. Class is ongoing, and the hallway is empty. Curious, we sneak to the basement doors. Surprisingly, the doors are open, so Amy and I squeeze inside, listening to the water rush through the old pipes around us and flashing lights buzz overhead. (d) ■ "What on the earth is going on?" Amy says. I tell Amy that I think something dubious is going on. We are afraid of this situation a little. My foot hits something soft, and I reach down and feel the lumps under thick cloth. But it could just be a ball of fur or something. Grabbing onto the cloth, I pull a large bag into the light and run with Amy out of the basement to escape to a secure site before we are discovered.

"That was close," I say when we reach the safety of the hallway. I drop the

duffel bag and unzip to reveal **every** object inside. A paper wrapper glued to the side of the bag that smells awful and old cans that say “cooking oil” on the side came out. Moreover, I found a half buried ancient-looking pair of scissors, bag of dirt, leaves and sticks. “These all have something to do with the pranks that have been happening today,” Amy says, staring at them. “Would you like to find out whose **testimony** these are?” I suggest and Amy agrees with me.

Although Amy and I have been looking for the owner of each of these testaments, we fail to identify the owners of them. Unexpectedly, more students are found **every** evidence of pranks as the day progresses. After all, it turns out that April Fool's prank is the work of students. The children found to be mischievous are called to the principal's office one by one. Principal Tomson has gathered a surprising number of students for a clean-up duty. **Every** task to clean up is boring. Amy and I are assigned to the cafeteria. “How do you think somebody planned all these pranks and framed us?” I ask Amy. “He or she must have been in school all night. Wouldn't it most likely be someone who stays at school?” Amy replied. Amy and I share a look—neither of us have forgotten the laughter in the basement.



Vocabulary

▪ evidence[n]	the basis for belief or disbelief; knowledge on which to base belief The police found conclusive evidence at the scene of the incident.
▪ punishment[n]	a penalty imposed for a real or imagined offense Many thought that the punishment was too extreme for the crime.
▪ suspect[n]	someone who is thought to be responsible for a wrong doing So far, the police do not have any suspect to be responsible for the crime.
▪ violate[v]	to break or fail to comply with a rule or formal agreement It could violate privacy rights guaranteed in the constitution.
▪ convincing[adj]	enough to persuade someone or making something believable He made a convincing statement to the jury of his innocence.
▪ reveal[v]	to disclose or make known You shouldn't reveal her secret identity to her family members.
▪ suspicious[adj]	making you feel that something illegal is happening or that something is wrong The police couldn't find anything suspicious about her.
▪ identify[v]	to figure out or show who someone is or what something is The biologists identified the bird as a common kind of parrot.
▪ progress[v]	to move forward in time or space The weather became colder as the day progressed .
▪ basement[n]	the lowermost space in a building, entirely or partly underground The basement is filled with boxes of things we have never used.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the story.

1. The narrator became the prime suspect because of the glue found in her desk. _____
2. Principal Tomson stood firm in his opinion about punishment. _____
3. The narrator and Amy forgot the laughter they heard in the basement. _____

[4~6] Choose the correct word in the blank below.

Multiple kids have been caught 4. _____ in April Fool's pranks, including the narrator and Amy. When the narrator and Amy walked down the hallway, they heard suspicious 5. _____ from the the basement. We crawled inside the basement and found some doubtful objects in a large bag. As the day progressed, more convinicng evidences were found and it was confirmed that the prank was the work of 6. _____. During cleaning the cafeteria, the narrator and Amy still suspect the laughter as those who pulled the prank.

4. a. punishment
c. illegally
- b. at once
d. red-handed
5. a. laughter
c. weeping
- b. tear
d. shouting
6. a. students
c. principal
- b. teachers
d. nobody

7. Examine the four ■s in the story. Where is the best place for the following sentence?

“I was practicing my tuba all morning like I do every morning,” she moans.

- a. ■ 1st square
 - b. ■ 2nd square
 - c. ■ 3rd square
 - d. ■ 4th square
8. What was the punishment of the pranks in the school?
- a. going to the basement
 - b. cleaning up the assigned space
 - c. detecting the criminal for the prank
 - d. accusing the suspicious person
9. What was NOT found in the duffel bag?
- a. a paper wrapper that smelled disgusting
 - b. old cans of cooking oil
 - c. a pair of half buried scissors
 - d. a ball of fur with dirt
10. The phrase **mull over** in the passage is CLOSEST in meaning to
- a. regard
 - b. notice
 - c. respect
 - d. suspect

11. The word **testimony** in the passage is CLOSEST in meaning to
- a. evidence
 - b. victim
 - c. submission
 - d. denial
12. What is NOT true according to the story?
- a. All of the students were charged with the doing of the pranks around the school.
 - b. During the class, the narrator heard the laughter from the basement.
 - c. There were old pipes in the basement and something soft under the cloth.
 - d. Amy suggested finding more evidences after checking the large bag.
13. What is true according to the story?
- a. Amy seemed undaunted by the frame as the suspect.
 - b. The princial didn't seem to care whether the students obey his decision.
 - c. The narrator and Amy had to clean the cafeteria, which was tedious.
 - d. The narrator thought that someone prepared the prank should be in school all night.
14. According to the story, what were written on the old cans?

.....

.....

.....

15. According to the story, how did the narrator and Amy feel to the situation in the basement?

.....

.....

.....

CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature